| Cubicat            | Autumn   |   | Spring   |             | Summer           |             |
|--------------------|--|---|--|-------------|------------------|-------------|
| Subject            | Half-term 1  | Half-term 2   | Half-term 3  | Half-term 4 | Half-term 5      | Half-term 6 |
|                    |  |   | Core Subjects  |             |                  |             |
| English            | English Language<br>Paper 2<br>Writers' Viewpoints<br>and Perspectives   | English Language Paper 1 Explorations in Creative Reading and Writing   | English Language<br>Paper 2<br>Writers' Viewpoints<br>and Perspectives   | Revision    | Revision / Exams | Exams       |
| Maths              | Loci, Constructions, Bearings; Quadratic Equations & Graphs (Foundation)  Further Statistics; Equations & Graphs (Higher)  | Perimeter, Area & Volume 2; Fractions, Indices & Standard Form (Foundation)  Circle Theorems; Further Algebra (Higher)) | Congruence, Similarity<br>& Vectors; Further<br>Algebra (Foundation)<br>Vectors; Geometric<br>Proof; Proportion &<br>Graphs (Higher) | Revision    | Revision / Exams | Exams       |
| Science (Combined) | Natural selection and genetic medication. Plant structures and functions. Electrolysis. Extracting Metals. Mass Calculations. Particle Model. Forces and Matter. | Extracting Metals. Animal coordination control and homeostasis. Electricity and circuits. Magnetism.                    | Exchange and transport in animals. Fuels. Earth science. EM induction.   | Revision    | Revision / Exams | Exams       |
| RE                 | Philosophy - Religious<br>teachings on<br>relationships  | Judaism - Beliefs and<br>Teachings  | Judaism - Practices  | Revision    | Revision / Exams | Exams       |

| PE (Boys)         | Group 1: Fitness Group 2: Dodgeball   | Group 1: Football Group 2: Trampolining           | Group 1: Dodgeball Group 2: Fitness  | Group 1: Trampolining Group 2: Football      | Revision / Exams | Exams |  |  |
|-------------------|---|---|--|--|------------------|-------|--|--|
| PE (Girls)        | Group 1: Football Group 2: Trampolining   | Group 1: Fitness<br>Group 2: Dodgeball            | Group 1: Trampolining Group 2: Football  | Group 1: Dodgeball Group 2: Fitness          | Revision / Exams | Exams |  |  |
|                   | Optional Subjects   |   |  |  |                  |       |  |  |
| Art               | Portfolio – Sustained<br>Identity project. Trials<br>leading to final piece<br>in chosen media. | Portfolio continuation &<br>Mock Exam             | Component 2:<br>Externally set<br>assignment   | Component 2:<br>Externally set<br>assignment | Revision / Exams | Exams |  |  |
| Child Development | Understand the physical, intellectual and social developmental norms from birth- 5 years.       | Understand the benefits of learning through play. | Plan, carry out and evaluate different play activities for a chosen developmental area with a child from birth- 5 years. | Revision                                     | Revision / Exams | Exams |  |  |
| Computer Science  | Ethical, Legal, Cultural<br>and Environmental<br>Concerns.<br>Algorithms                        | Logic and Languages                               | Data Representation  | Revision                                     | Revision / Exams | Exams |  |  |

| Construction | Continue with Tiling<br>Project. Write up<br>coursework task for all<br>3 yr 10 tasks. | Introduction to planning construction projects. Preparation for mock exam.       | Apprentices and CVprojects.   | Further development of planning construction projects. Calculating areas and building materials. | Preparation for 2 hour<br>on line exam.<br>Emphasis on Gantt<br>charts for sub and<br>super structures. | Exams |
|--------------|--|--|---|--|---|-------|
| Drama        | Portfolio completion,<br>assessment and<br>recording of pitch.                         | Devising pieces for unit<br>2 showcase.  | Rehearsals and final assessment of unit 2.                                    | Revision   | Revision / Exams  | Exams |
| Food         | Menu Planning &<br>Nutrition   | Menu Planning & environmental impact.  | Practical assessment,<br>trialling and assessed                               | Revision   | Revision / Exams  | Exams |
| French       | Technology in everyday life  | Town and local area.<br>Global issues.<br>Environment, poverty,<br>homelessness. | Social Issues.<br>Charity/ voluntary<br>work.<br>Revision of family<br>topic. | Revision   | Revision / Exams  | Exams |
| Geography    | People and the<br>Biosphere<br>Geographical<br>Investigation                           | Geographical<br>Investigation<br>Forests Under Threat                            | Consuming Energy<br>Resources<br>Revision                                     | Revision   | Revision / Exams  | Exams |

| History        | Crime and Punishment<br>Weimar and Nazi Germany  |   | Crime and<br>Punishment                 | Revision  | Revision / Exams                   | Exams |
|----------------|--|---|---|---|------------------------------------|-------|
| iMedia         | Pre-Production Skills<br>(Exam Unit)   | Pre-Production Skills<br>(Exam Unit)  | Storytelling With A<br>Comic Strip      | Storytelling With A<br>Comic Strip  | Storytelling With A<br>Comic Strip | Exams |
| Music          | Popular Music  | Fusion  | Coursework                              | Revision  | Revision / Exams                   | Exams |
| Photography    | Identity - Students will<br>develop trials leading<br>to final outcomes next<br>half term. | Identity continued.<br>Mock exam to develop a<br>final piece/additional<br>trial. | Externally set assignment               | Externally set assignment   | Revision / Exams                   | Exams |
| Product Design | Identify, investigate<br>and outline design<br>possibilities to address<br>needs and wants | Developing a design brief and specification                                       | Generating and developing design ideas. | Continuation of manufacture of a high quality prototype. Analysis and evaluating design decisions and prototypes. | Revision / Exams                   | Exams |

| Science (Separate) Spanish | Natural selection and genetic medication. Plant structures and functions. Mass calculations. Electrolysis. Extracting metals. Transition metals. Particle Model. Forces and Matter.  Technology in everyday life | Animal coordination control and homeostasis. Quantitative analysis. Reversible reactions and equilibria. Electricity and circuits. Magnetism.  Global issues. Environment, poverty, homelessness. | Exchange and transport in animals. Fuels. Earth science. Organic chemistry. Qualitative analysis and materials. EM induction.  Social Issues. Charity/ voluntary work.   | Revision  | Revision / Exams  Revision / Exams | Exams |
|----------------------------|--|---|--|---|------------------------------------|-------|
| Sports Studies             | Plan and deliver a sports activity session   | Evaluate own performance in delivering a sports activity session  | Know how sport is covered across the media.  Understand the positive effects that media can have on sport. Understand the negative effects that media can have on sport. | Understand the relationship between sport and the media. Be able to evaluate media coverage of sport. | Revision / Exams                   | Exams |